

# Perkerson Elementary School Strategic Plan (Carver Cluster)

## District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

## Cluster Mission & Vision

Through a culture of collaboration, respect and trust, the Carver Cluster will enhance and strengthen its overall academic programs while maintaining a safe and nurturing environment that prepares students for college and careers.

Produce high-performing, college and career ready students that are globally aware and ready to have a positive impact on society.

## School Mission & Vision

### Missions

With a focus on college and career readiness, students are inspired to learn and lead daily.

### Vision

At Perkerson Elementary School we are: Creating learners and leaders who achieve excellence together and strive for success.

## Signature Program: College and Career Preparatory

## School Priorities

1. Create readers who have sufficient skills to derive meaning from a variety of complex text.
2. Develop students who have strong foundational and problem solving skills in order to meet and exceed grade-level expectations in math.
3. Create an environment where students are exhibiting appropriate behaviors that enhance learning.

## School Strategies

- 1A. Provide individual support through instructional paraprofessionals
- 1B. Use small groups to intervene, remediate, and extend as appropriate utilizing DFS/ STAR data
- 1C. Use a consistent shared reading structure
- 1D. Use the Accelerated Vocabulary Model
- 2A. Implement a consistent and systematic math curriculum (Eureka)
- 2B. Intervene, remediate and extend students utilizing STAR data.
- 2C. Utilize small groups to provide a consistent math structure of fluency, application problems, and concept development.
- 3A. Develop monitoring and incentive plan for following system
- 3B. Develop communication plan for teachers and students
- 3C. Develop support plan for teachers and students who are not able meeting expectations.
- 3D. Assign each grade level a behavior coach assigned with specific roles and responsibilities to decrease behaviors

## Key Performance Measures

- We will increase the number of student proficient in ELA from 13.6% to 18.6% by May 2019.
- We will increase the number of student proficient in Math from 23% to 28% by May 2019.
- We will decrease the number of total behavior incidents (186) by 30% (126) by May 2019.



Academic Program



Talent Management



Systems & Resources



Culture